

## PROGRAM AREA 20. MENTAL HEALTH SERVICES

### OUTPUT PERFORMANCE MEASURES

#	OUTPUT MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	Number of MOUs developed	Increase organizational capacity	The number of Memoranda of Understanding or interagency agreements developed during reporting period. Include all formal partnership or coordination agreements. Program records are the preferred data source.	Number of Memoranda of Understanding developed
2	Number of program slots available	Increase organizational capacity	The number of client service slots available during the reporting period. If slots were lost over the reporting period, please report a negative number. Program records are the preferred data source.	Number of client service slots available
3	Number of FTEs funded with FG or Title V \$	Increase organizational capacity	The number of staff funded by Formula Grants or Title V, as measured through the number of Full-Time Equivalents, working for the program during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	Number of Full-Time Equivalents funded by FG or Title V \$
4	Number of program materials developed	Increase organizational capacity	The number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source.	Number of materials developed
5	Number and percent of program staff trained	Increase organizational capacity	The number and percent of program staff who are trained in graduated sanctions during reporting period. Program staff includes full and part-time employees and/or volunteers. The number is the raw number of program staff to receive any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to have been completed during the reporting period. To get the percent divide the raw number by the total number of program staff. Program records are the preferred data source.	A. Number of program staff who participated in training B. Total number of program staff C. Percent (A/B)
6	Number of hours of program staff training provided	Increase organizational capacity	The number of training hours in mental health provided to program staff during the reporting period. Training includes in-house and external trainings.	Number of hours of training provided to program staff
7	Number of planning activities conducted	Improve planning and development	The number of planning activities undertaken during the reporting period. Planning activities include meetings held, needs assessments undertaken, etc.	Number of planning activities undertaken
8	Number of program/agency policies or procedures created, amended, or rescinded	Improve planning and development	The number of program/agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include policies that are relevant to the topic area of the program or policies that affect program operations.	Number of policies or procedures created, amended, or rescinded
9	<b>NUMBER OF PROGRAM YOUTH SERVED</b>	Improve program activities	An unduplicated count of the number of youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from previous reporting period, plus new admissions during the reporting period. In calculating the 3-year summary, the total number of youth served is the number of participants carried over from the year previous to the first fiscal year, plus all new admissions during the 3 reporting fiscal years. Program records are the preferred data source.	Number of program youth carried over from the previous reporting period, plus new admissions during the reporting period.
10	Number of youth referred	Improve program activities	The number of youth referred to mental health services during the reporting period. Include all youth who received at least one program service and met the program's minimum criteria for participation. Program records are the preferred data source.	Number of youth referred
11	Number of youth screened/assessed	Improve program activities	The number of youth screened at the intake procedure during the reporting period. Include all youth who met the program's minimum criteria for participation. Program records are the preferred data source.	A. Number of youth who are screened B. Number of youth in program C. Percent (A/B)
12	Number of program youth with formal psychological/psychiatric	Improve program activities	The number of program youth who received formal psychological/psychiatric evaluations to diagnosis and treat psychopathology during the reporting period. Program records are the preferred data source.	A. Number of program youth who are screened B. Number of youth in program C. Percent (A/B)

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	evaluations			
13	Number of service hours completed	Improve program activities	The number of hours of service completed by program youth during the reporting period. Service is any explicit activity (such as program contact, counseling sessions, course curriculum, community service, etc.) delivered by program staff or other professionals dedicated to completing the program requirements. Program records are the preferred data source.	Total number of program youth service hours
14	Average length of stay in program	Improve program efficiency	The average length of time (in days) that clients remain in the program. Include data for clients who both complete program requirements prior to program exit and those who do not. Program records are the preferred data source.	A. Total number of days between intake and program exit across all youth exiting program B. Number of cases closed C. A/B

## PROGRAM AREA 20. MENTAL HEALTH OUTCOME PERFORMANCE MEASURES

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	TERM	
					SHORT	LONG
1	* NUMBER AND PERCENT OF PROGRAM YOUTH WHO OFFEND OR REOFFEND	Reduce delinquency	The number and percent of program youth who were rearrested or seen at juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.	A. Number of program youth with a new offense B. Number of youth in program C. Percent (A/B)	X	X
2	Number and percent of program youth charged with formal probation or parole violations	Increase accountability	The number and percent of program youth who have been charged with a formal probation or parole violation. Official records are the preferred data source.	A. Number of program youth charged with probation or parole violation B. Number of youth in program C. Percent (A/B)	X	X
3	** NUMBER AND PERCENT OF YOUTH EXHIBITING DESIRED CHANGE IN TARGETED BEHAVIORS	Improve prosocial behaviors	Select as many as apply from 3A-3D			
3A	Substance use	Improve prosocial behaviors	<p><b>Short-term definition:</b> The number and percent of program youth who have exhibited a desired change in substance use during the reporting period. Self-report, urinalysis, or staff ratings are the most likely data sources.</p> <p><b>Long-term definition:</b> Number and percent of program youth who exhibited a desired change in substance use 6 months to 12 months after exiting the program. Self-report, urinalysis, or staff ratings are the most likely data sources.</p>	<p><b>Short-term measure:</b></p> <p>A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p><b>Long-term measure:</b></p> <p>A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X
3B	Antisocial behavior	Improve prosocial behaviors	<p><b>Short-term definition:</b> The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Self-report or staff ratings are the most likely data sources.</p> <p><b>Long-term definition:</b> Number and percent of program youth who exhibited a desired change in antisocial behavior 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.</p>	<p><b>Short-term measure:</b></p> <p>A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p><b>Long-term measure:</b></p> <p>A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago</p>	X	X

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	TERM	
					SHORT	LONG
				C. Percent (A/B)		
3C	Family relationships	Improve prosocial behaviors	<p><b>Short-term definition:</b> The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Self-report or staff ratings are the most likely data sources.</p> <p><b>Long-term definition:</b> Number and percent of program youth who exhibited a desired change in family relationships 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.</p>	<p><b>Short-term measure:</b></p> <p>A. Number of program youth served during the program period with the noted behavioral change</p> <p>B. Total number of youth served during the reporting period</p> <p>C. Percent (A/B)</p> <p><b>Long-term measure:</b></p> <p>A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change</p> <p>B. Total number of youth who exited the program 6-12 months ago</p> <p>C. Percent (A/B)</p>	X	X
3D	Social competencies	Improve prosocial behaviors	<p><b>Short-term definition:</b> The number and percent of program youth who have exhibited a desired change in social competencies during the reporting period. Self-report or staff ratings are the most likely data sources.</p> <p><b>Long-term definition:</b> Number and percent of program youth who exhibited a desired change in social competencies 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.</p>	<p><b>Short-term measure:</b></p> <p>A. Number of program youth served during the program period with the noted behavioral change</p> <p>B. Total number of youth served during the reporting period</p> <p>C. Percent (A/B)</p> <p><b>Long-term measure:</b></p> <p>A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change</p> <p>B. Total number of youth who exited the program 6-12 months ago</p> <p>C. Percent (A/B)</p>	X	X
4	NUMBER AND PERCENT OF PROGRAM YOUTH COMPLETING PROGRAM REQUIREMENTS	Increase accountability	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source. The total number of youth (B value) includes those youth who have exited successfully and unsuccessfully.	<p>A. Number of program youth who exited the program having completed program requirements</p> <p>B. Total number of youth who exited the program during the reporting period (both successfully and unsuccessfully)</p> <p>C. Percent (A/B)</p>	X	
5	Number and percent of program youth complying with aftercare plan	Increase accountability	The number and percent of program youth who are complying with their individual mental health aftercare plan.	<p>A. Number of program youth complying with mental health aftercare plan</p> <p>B. Number of youth in the program</p> <p>C. Percent (A/B)</p>		X
6	Number and percent of program families satisfied with program	Increase program support	The number and percent of program families satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service.	<p>A. Number of program families satisfied with the program during the reporting period</p> <p>B. Total number of program</p>	X	

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	TERM	
					SHORT	LONG
			Example data sources: self report data, assessment forms, or focus groups.	families served by the program during the reporting period C. Percent (A/B)		
7	Number and percent of program youth satisfied with program	Increase program support	The number and percent of program youth satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program youth satisfied with the program during the reporting period B. Total number of program youth served by the program during the reporting period C. Percent (A/B)	X	
8	Number and percent of program staff with increased knowledge of program area	Increase program support	The number and percent of program staff who gained a greater knowledge of the mental health program area through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of program staff trained during the reporting period who report increased knowledge B. Total number of program staff trained during the reporting period C. Percent (A/B)	X	

## TITLE V AND FORMULA GRANTS PERFORMANCE MEASURE KEY

Short-Term = Occurs during or by the end of the program  
Long-Term = Occurs 6 months to 1 year after program completion  
Annual Term = Occurs once a year

**BOLD** = Mandatory measure  
\* = Mandatory for intervention programs only  
\*\* = Mandatory for prevention programs only